

Math CASC Review: High School

Monday, January 14, 2013

4:00 p.m. – 6:00 p.m.

Administration Building Room 21, 215 S. 6th St. W.



Forward Thinking, High Achieving.

Guiding Question:

How does our work meet district goals, model 21st Century education, and impact student learning?

Long-term target:

I can participate in a Content Area Standing Committee (CASC) to work collaboratively to align the K-12 math curriculum and instruction with the Montana Common Core Standards.

Short-term targets:

- We can review updated curriculum document and templates to determine items needing adjustments or still needing to be completed;
- We can identify who will complete writing the standards for selected courses;
- We can assign editing tasks for curriculum document completion and meet the completion deadline.

AGENDA

4:00 – 6:00 p.m.	<p>Welcome</p> <p>High School Math Requirements</p> <p>Review Standards for all courses</p> <ul style="list-style-type: none">• What is missing• Topics Courses: how will they reflect CC standards?• Assign roles: do we need to ask others to participate? <p>Review Templates</p> <ul style="list-style-type: none">• Units of Study <p>Edit document pages (assign roles)</p> <ul style="list-style-type: none">• Overviews• High School pages• Beginning of document pages <p>Public Comment</p>
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